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# Editorials

## The Freedom Academy Bill Should Pass

Nowadays many people say, "The problem is how to resist world Communism is so complicated, I just don't know what we should do about it." Yet there is one simple thing that we, collectively, can do about it right now. We can provide training for public officials and others in the nature and purposes of the Communist conspiracy.

A bill to this end has been introduced by three senators—two of them Democrats, Paul H. Douglas of Illinois, and Thomas J. Dodd of Connecticut, and one a conservative Republican, Karl E. Mundt of South Dakota. In the House substantially the same bill has been introduced by Rep. Walter Judd (Rep.) of Minnesota and Rep. A. S. Herlong (Dem.) of Florida. Unanimously the Senate Judiciary Committee has approved the bill, calling it "one of the most important ever introduced in the Congress."

It should be adopted in this Congressional session without delay. Its object is to lessen one of our chief weaknesses—our amateurism in the struggle against the enemy's professionals. The statements of many national leaders indicate woeful ignorance in high places.

We don't have amateur military officers. Nor do amateurs manage our huge industries. Yet we have thousands of amateurs who are trying their unlearned best to resist the attacks of the highly trained professional Communists. If you wish to know what a

professional Communist is, take look at the No. 1 example—Khrushchev. In his youth he went through Lenin's colleges of Bolshevik leadership.

Against that training system we need one of our own, and therefore Congress should pass the Freedom Academy bill. The President would then appoint a commission of seven members, approved by the Senate. They would establish an advanced training and development center, the Freedom Academy, which would educate leaders about Communism.

Certain governmental employees and other key men and women, including some from abroad, would be chosen as students. They would be taught something of the know-how that Khrushchev has—the strategy and tactics of political warfare—of influencing and organizing large numbers of people. The 500,000 members of the Teachers Union of Japan are managed by 1500 professional Communists, who give all their time to that work. We have no idea of managing thousands in the same way, but it is important to know the symptoms of Communist mass management—as in the San Francisco rioting at the hearing of a Committee of Congress.

It was estimated in the Senate committee hearings that more than 100,000 Reds from all over the world have been graduated from political colleges and postgraduate universities in the Soviet Union, Red China, Czechoslovakia, Poland, Rumania, and other Communist realms. Many a professional Red operator in Cuba and the Congo received training in Moscow, Leningrad, Prague or Peking. Our commission of seven members will have no simple task. On the contrary, the commission must develop complex systems of training to offset the many Communist educational institutions that have decades of experience. And,

as time passes, the commission will need vigilance to prevent infiltration by Communists themselves.

When he was only 17, Lenin organized the fundamental organizing rule for subjugating and conquering Russia and all the world. It was that the party must be professional and disciplined as an army. It must be staffed by persons who would give to the revolution "not their spare evenings but the whole of their lives." They would be professional revolutionaries. Lenin was organizing such a staff at once. After years later, while still living in Russia, he set up three schools in Italy and Yugoslavia.

He gave power to 100,000 Reds from other countries—including the United States—sent to Moscow for years of training in the "Lenin School."

Today one of the chief Communist political universities is the one in Prague, Czechoslovakia. It specializes in teaching Latin Americans how to unsaddle their home governments. Hundreds of Latin Americans have also gone to Red China for training as conflict managers. They learn the necessities of sabotage, propaganda and blackmail.

Some of the ablest American experts on Red strategy testified before the Senate Committee for the Freedom Academy bill. One of them is Paul Stefan T. Posen, author of a brilliant article in the *Apprenticeship* or *100 Missions* series, published in *The Post* on July 9, 1950, showing how the Communists successfully use a rubber vocabulary to fool us, foster wishful thinking and slow us down while they prepare history's greatest knockout blow. Because he told the Senate committee that the Freedom Academy is desperately needed, we think he is right.